



Endorsement of the Addhere Platform for ADHD Detection in Primary Schools and Its Application in Public Health Settings

I am writing formally to express my strong endorsement of the Addhere Platform, an innovative digital tool designed for early detection of Attention Deficit Hyperactivity Disorder (ADHD) in school-age children and its potential utility in broader public health contexts.

Drawing upon my extensive experience as a researcher and paediatrician, and after critically examining the foundations and functionalities of the Addhere platform, I can attest to its solid grounding in contemporary scientific literature, as well as its meticulous adherence to best practices in the fields of child psychology and behavioural health. The accuracy and sophistication of its algorithms, combined with an intuitive user interface, make it a remarkable resource in the arsenal of tools available to parents, educators, and healthcare professionals.

It is pertinent to highlight that the Addhere Platform has undergone rigorous testing and validation processes. Personally, I have reviewed its evaluative outcomes and declare awareness and concurrence with its effectiveness and precision. This tool aligns exceptionally well with the diagnostic criteria established by international standards, thereby providing a reliable preliminary assessment platform for ADHD.

Furthermore, considering the statement "has been positively assessed or validated by a relevant healthcare professional (external)," I, as an external healthcare professional with expertise in biological sciences, affirm that the Addhere Platform meets this requirement. Its potential contribution to early detection and intervention, especially in school settings, is commendable. Moreover, its scope of application in the public health sector, when utilized by psychologists and healthcare professionals, presents significant possibilities for advancements in mental health and early intervention strategies.

The use of the application in this process offers numerous advantages, among which we highlight:

1. Contractual engagement and school commitment to the utilization, monitoring, and recording of observations made.
2. Review of results conducted by an internationally recognized medical team.
3. Ability to send invitations to teachers and healthcare professionals directly involved in the child's assessment.
4. Minimization of children's data exposure, with information centralized in one location, validated by login and password for access.
5. Applicability in both schools and research clinics.
6. Compatibility with the Brazilian public healthcare system and undergoing validation in the United Kingdom.
7. Fostering relational interactivity among parents, teachers, and healthcare professionals regarding the child's assessment.



In conclusion, the Addhere Platform stands as a testament to the fusion of technology and science in improving the lives of children and aiding professionals in the field of ADHD detection. I endorse its use and anticipate its positive impact on the detection and intervention of ADHD, both in educational settings and public health.

Sincerely,

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Curriculum Lattes: <http://lattes.cnpq.br/7199755730477708>

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